



**Modern Language Centre in collaboration with
Lambeth Teaching Schools' Alliance (LTSA)**

Teacher Training for GCSE/A Level Spanish

Teacher Subject Specialism Training: Secondary Modern Foreign
Languages (TSST:MFL) - Friday 10 sessions

Course Objectives

Below is a list of the objectives for the Teacher Subject Specialism Training course:

- To familiarise oneself with the new GCSE/A level structure, content and assessment pattern;
- To familiarise oneself with cutting-edge theories and practice in Second Language Acquisition with a focus on the Task-Based Approach;
- To refresh and consolidate language competence and skills in Spanish;
- To reflect on the target language grammatical and lexical structures to be taught as part of the GCSE/A level programme;
- To be taught by native tutors with a long term experience in Secondary and HE education;
- To share ideas and practice with colleagues in a friendly and supportive environment;
- To experience some innovative teaching methodologies and reflect on one's own learning and teaching experience;
- To develop strategies to support students through their language learning experience and formative assessment
- To obtain a CPD as part of the training course.

“The delivery of the course is stimulating and overall excellent”

Course Content & Structure

Morning Session

Delivered in English and will comprise a theoretical reflection, with practical examples, on some key aspects of the new GCSE and A level programme, with a focus on the four language skills, on using translation as a teaching tool and on the use and design of authentic teaching material based on the Task-Based Approach to language teaching and learning (30hrs).

Conducted in the target language and will expand the content presented in the morning with practical Spanish GCSE and A Level examples based on the Task-Based Approach, with the possibility to share ideas and teaching material and to do some microteaching sessions (30hrs).

Afternoon Session

Using IT in teaching

The course includes two informative sessions focusing on the use of IT in language teaching. These will be part of the course and conducted in English.

Dates: 03 & 24 April 2020.

Participant Requirements

Participants will be asked to work on a project based on the design of some teaching material following the principles of the Task-based-Approach and on a reflective e-portfolio in support of their learning and teaching experience;

Participants will also be offered the possibility to observe classes in schools and at the MLC/KCL, to reflect on their learning process and to share their experience within the group and on the e-portfolio.

Eligible Participants

- Teachers not currently teaching MFL with post A level MFL qualifications;
- Teachers not currently teaching MFL who have good A level qualifications;
- Teachers not teaching MFL who are native/ near native speakers;
- Non-specialist teachers currently teaching MFL in addition to their specialist subject;
- Specialist MFL teachers who are not currently teaching MFL and who need refresher training to enable a move back to an MFL role;
- Specialist MFL teachers who have the capacity to teach a new language in addition to their language specialism;
- Teachers who are looking to return to the profession;
- Overseas trained teachers.



“I have learnt a lot and I feel more confident as a teacher. The teachers are great, and the material is excellent. The course was very motivating for me, thank you”

“Your course gave me the confidence to go for it and believe in myself. The different techniques learnt during the course have taught me how to engage more with my students and better manage my class. The class observation was determinant to building my confidence. Thank you!”



Attendance

Participants will obtain a CPD Certificate with 70% attendance + the completion of a teaching project + 2 class observations. Participants might choose to attend only the morning pedagogical sessions and obtain a CPD certificate with 70% attendance of the morning sessions and with the completion of a teaching project.

Course Dates

22 <i>November</i>	06 <i>December</i>	10 <i>January</i>	24 <i>January</i>	14 <i>February</i>
28 <i>February</i>	13 <i>March</i>	27 <i>March</i>	03 <i>April</i>	24 <i>April</i>

“The course was very engaging and helpful; very well-structured and informative”

Course Location

Lambeth Teaching School Alliance
The Foundry
17 Oval Way
SE11 5RR

Days and Time

9.00am - 4.00pm
All sessions take place on a Friday.
Each session includes 6hrs teaching time as well as free coffee, tea and lunch breaks.

Total Number of Hours

London: 10 sessions x 6 hours per session = 60 hours

Course Cost

The course is free for Secondary MFL qualified teachers in place or planning to return to work. The Department of Education is funding the course with the support of the LTSA and delivered by the MLC.

Lambeth Teaching School Alliance

The Foundry,
17 Oval Way,
SE11 5RR

“Attending this course gave me a lot of confidence and helped me to secure interviews for new teaching positions, thank you!”